

## Workshop 2:

French Language  
Ambassadors -  
sharing and shaping  
language learning

**THE  
FUTURE OF  
FRENCH X  
EN ÉCOSSE**

French Forward >>>

# Liegha Laing Meldrum Academy

# P6 Celebration of Languages

Transition event at Meldrum Academy

# What

- ▶ Transition event at the Academy for all P6 pupils
- ▶ Groups of 20, made up of different pupils from different schools and named after francophone countries
- ▶ Each group takes part in three different workshops (masterclasses, cultural and comic strip creator/puppet pals)
- ▶ Breaktime set up as a French café with S2 pupils acting as waiters

# Masterclasses and Cultural activities

- ▶ University
- ▶ Confucius Institute
- ▶ Parents
- ▶ PSAs
- ▶ EAL staff
- ▶ BSL
- ▶ Wide range of pupils

# Focus on French

- ▶ Primary pupils practising their food order at the primary school, so they were ready on the day
- ▶ S2 pupils practising their role as waiters
- ▶ Pupils filling in a fact-file about their francophone country at the primary school, so they could do the comic strip creator within the allotted time





# P6 Celebration of Languages

## Linguascope - Comic Creator



# For this Activity we will:

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1. Write a conversation in French to introduce yourself as a person from your group.

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2. Use the conversation to create a comic strip.

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**Some of you will also:**

Record yourself reading the conversation with your partner.

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# Scene 1 - Name

Person A

Scene 1

Bonjour, je suis

---

Person B

Scene 1

Salut, je suis

---

# Scene 2 - Age

Person A

Scene 2

J'ai \_\_\_\_\_  
ans.

Person B

Scene 2

Moi, j'ai \_\_\_\_\_ ans.

# Scene 3 - City

Person A

Scene 3

J'habite à

---

Person B

Scene 3

Je

viens de

---

# Scene 4 – There is...

Person A

Scene 4

À \_\_\_\_\_ il y a

\_\_\_\_\_.

Person B

Scene 4

J'aime visiter

\_\_\_\_\_.

# Scene 5 - Hobbies

Person A

Scene 5

J'aime

---

Person B

Scene 5

J'adore

---

# Scene 6 - Food

Person A

Scene 6

Içi on mange

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Person B

Scene 6

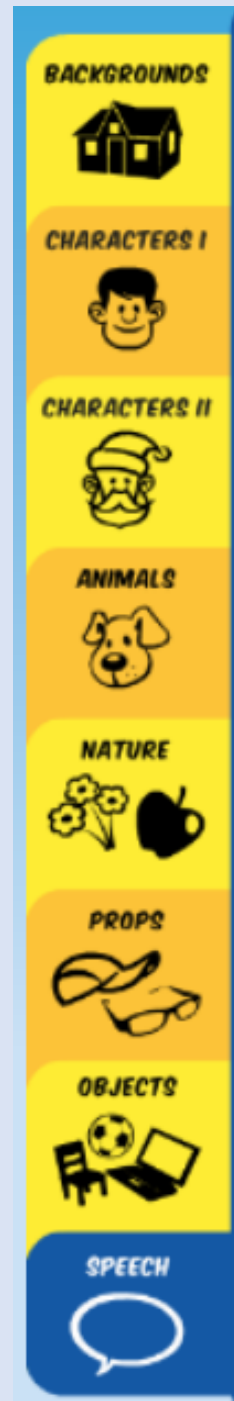
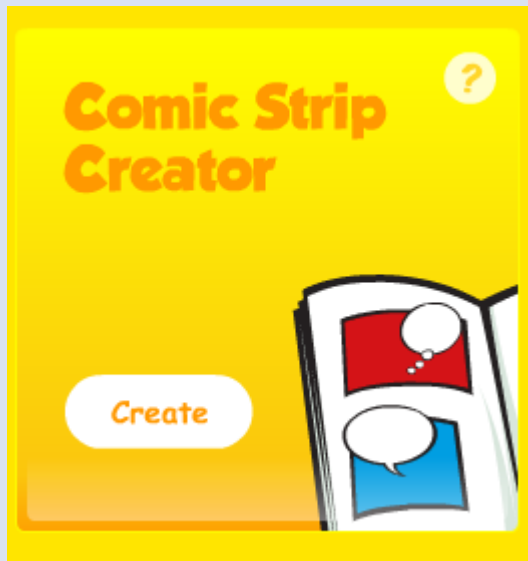
Içi on mange

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# Linguascope

- Log into your Chromebook with one of your GLOW logins.
- Go to [www.linguascope.com](http://www.linguascope.com)
  - Username – meldrum
  - Password - purplesnake
- Wait for your next instruction.

# Comic Strip Creator



1. Click Speech.
2. Drag two speech bubbles into each box.
3. Type your sentences for each scene into the speech bubbles.

# Now time to personalise!

- Use the other buttons to add a background and two characters.
- You can then add any other props you want!

BACKGROUNDS



CHARACTERS I



CHARACTERS II



ANIMALS



NATURE



PROPS



OBJECTS



SPEECH



# Now upload your comic for all to see!

- Take a screenshot.
  - Press these 3 buttons:
- Then press “take full screenshot”



- Go to <https://tinyurl.com/MeldrumP6>
  - Click the add button, then use “Ctrl + V” to paste your screenshot.
  - Name your post using your Names & Schools.

# Purpose and Impact

- ▶ 12 feeder primaries
- ▶ Build relationships
- ▶ Increase anticipation
- ▶ Let S2 pupils see their progress
- ▶ Celebrate EAL pupils
- ▶ Work with partners

# Future proofing

- ▶ An online alternative?

# Jude McKerrecher

## Craigmount High School

# Craigmount High

## World Languages Faculty



**Staff:**  
7 members.  
5 can teach French.

Languages:

French

German

Spanish

Heritage

Mandarin / Cantonese, Arabic, Urdu, Italian

### About Craigmount:

Approximately 1700 pupils located in the west of Edinburgh, Scotland. It is situated in Corstorphine. The role is growing



# Language Ambassadors S WELCOME YOU TO OUR SCHOOL!



# Our Vision

## Our Vision with our Ambassadors

Inspire a lifelong love of languages and cultures through creativity and fun.

Keep all languages on the agenda, make French flourish and thrive.

Promote intercultural understanding across the school, looking in and looking out.

Prepare students for study, travel, and careers in a global world through varied experiences, courses and contexts.

# In their own words!

## “Who are we?”

“Language ambassadors are a group of junior and senior pupils who focus on spreading knowledge about languages and culture.

We meet together every Friday breaktime to discuss upcoming opportunities to promote cultural awareness and participate in related events.”

“We’d love more P7 pupils to join the Language Ambassadors team as they come to High School!

It’s a great opportunity to encourage others to explore languages and celebrate different cultures, including French, German, Spanish and all World Languages!”

“ As an ambassador, you can also enjoy fun rewards like cool school hoodies, coloured badges, occasional treats and also take part in school trips all while spreading culture and languages!”

“So, what have we done for French, and why?”

# When variety enhances, it also restricts. How Ambassadors help with the push and pull....

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All S1 have experience of three languages in their first year in CHS.

However, a variety of languages, including special focus on **French, German and Spanish** means that there is more choice!”

This is great, but how do we **balance** and **maintain** all three, with a particular focus upon French to ensure it continues to grow?”

At the end of S1, pupils will be given an option to choose either 1, 2 or all three languages for S2.

With this in mind, we need to work hard for French!

We need to take back our French – and have AH again as a separate class by increasing uptake.

This is a challenge!





Language café and primary support

## So, what have we done in partnership with our Language Ambassadors in school ?

- Curriculum:
- Language Ambassadors visited primary school for French activities.
- Language Ambassadors organised activities for transition days and spoke about their role, as well as Language Café.
- Language Ambassadors attended BGE and Senior Phase Language Café.
- In-class support.
- Wider achievement extra qualifications in French.
- Paris trip open to learners of French and Language Ambassadors in the Senior Phase.

### Language Culture and Peace Cafe

*Do you enjoy learning about other cultures? If you do then come to the Language Cafe!*



*Activities include:*

*Learning about other countries and their cultures depending on the month*

*Learning about celebrations like Ramadan*

*Playing games*

*Doing other activities that include languages*



***And it's not just called a cafe for nothing! You can get free food like sweets, chocolates, biscuits and even foods related to what we're learning on that day. For example you can get moon cakes during Chinese New Year or rice crackers.***

*For S1-S3s you can come on Monday from 12:20-1:00pm and seniors can come from 1:10-1:50pm. Hosted in room 2/17 and by Mrs McKerrecher.*

# All things Cultural



## Mother Tongue, Other Tongue Creative Language Cafe

Monday lunch times!  
Room 217!  
All welcome.  
Come along and get creative in different languages.  
Enter competitions.  
Enjoy cultural treats and snacks and meet new people!  
Win prizes!  
We'd love to see you there!



Gaugmount Highschool  
breaktime  
Concourse  
Cash only!



## BAKE SALE

thrusday and friday

ALL PROFITS  
GO TOWARDS



Language  
Ambassadors



Name \_\_\_\_\_  
Date \_\_\_\_\_

**Write the French sentence in the correct order.  
Translate the final sentence into English.**

These sentences have been mixed up. Can you unscramble them?

|                                                  |  |
|--------------------------------------------------|--|
| mange croissant. je un déjeuner<br>petit Au      |  |
| chaud. bois du J e chocolat                      |  |
| J e les n'aime céréales. pas                     |  |
| pain confiture. J 'adore de la grillé<br>avec le |  |
| weekend des je Le préfère oeufs.                 |  |
| du mange du beurre. avec frère<br>pain Mon       |  |
| rien. Ma ne mange mère                           |  |

Je m'appelle: \_\_\_\_\_ La date: \_\_\_\_\_

### Le Petit Déjeuner

L/O: To be able to practice and learn vocabulary for key breakfast food items and drink.  
Match the words to the food items and drinks.


  
le pain  

le café  
le thé  
le jus d'orange  
l'eau  
le lait  
le pain ✓  
le croissant  
le beurre  
le pain grillé  
la confiture  
les céréales






Crêpe Friday

**Organise the fillings, the shopping, the money, the reduction if ordered in French**

## Student Leadership



# Key Roles and Responsibilities: Leadership and Languages with French!

## Language Ambassador Roles 2025 - 2026

**Language Café** – to organise a space for S1 to S3 and senior students on a Monday lunch time. To help set up snacks and activities.

**Resource Room and Library and displays** – to check in each week with the resource centre and with teachers to see if you can help with tidiness, monitoring and displays

**Bulletin** – to do a regular write up for the bulletin by interviewing World Language teachers and reporting on festivals, competitions, language opportunities and events

**Festivals** – events and advertising – to advertise different festival times in the calendar across the school and organise key taster events related to these

**Primary Schools** – to organise visits to primary schools and to give information and taster sessions

**Language in Work promotion** – to visit S1, 2, 3 classes at key points in the year to highlight opportunities in languages and in work / study

S1

S2

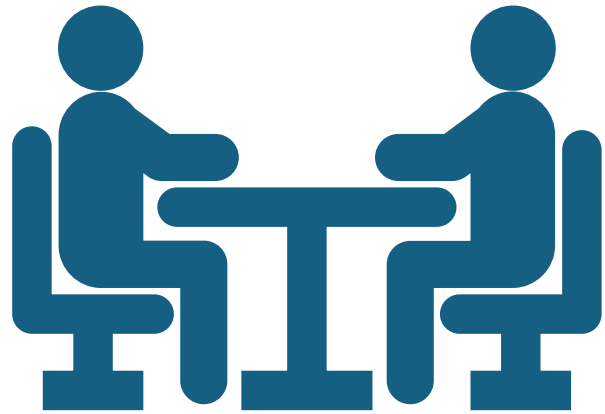
S3

**Fundraising** – to organise fund raising events for Language Ambassador trips

**Competitions** – to organise competitions at key points across the year. This could mean supervising entries and working with participants / mentoring







## **Enrichment Opportunities. Support with:**

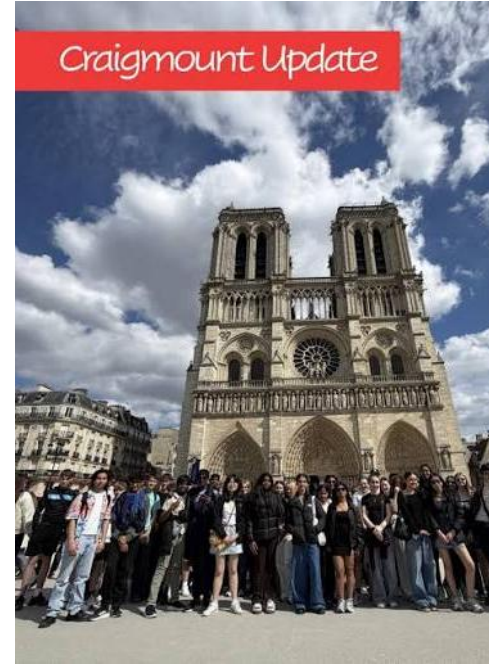
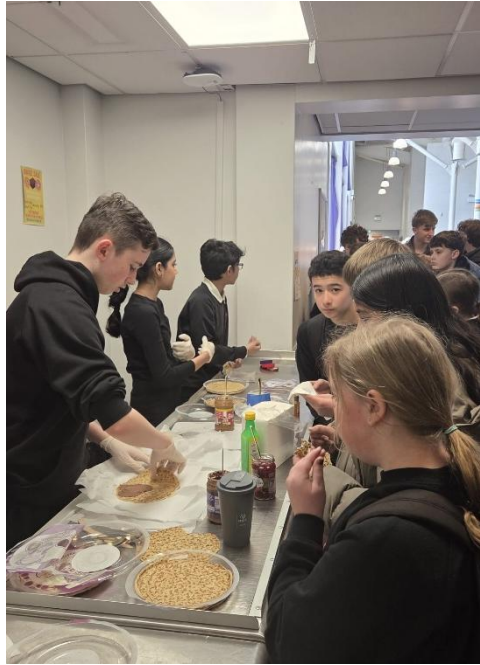
- Language clubs and conversation groups - French focus
- Cultural celebrations – calendar
- Film screenings and themed events
- Exchange partnerships or virtual exchanges
- Trips abroad
- Local trips



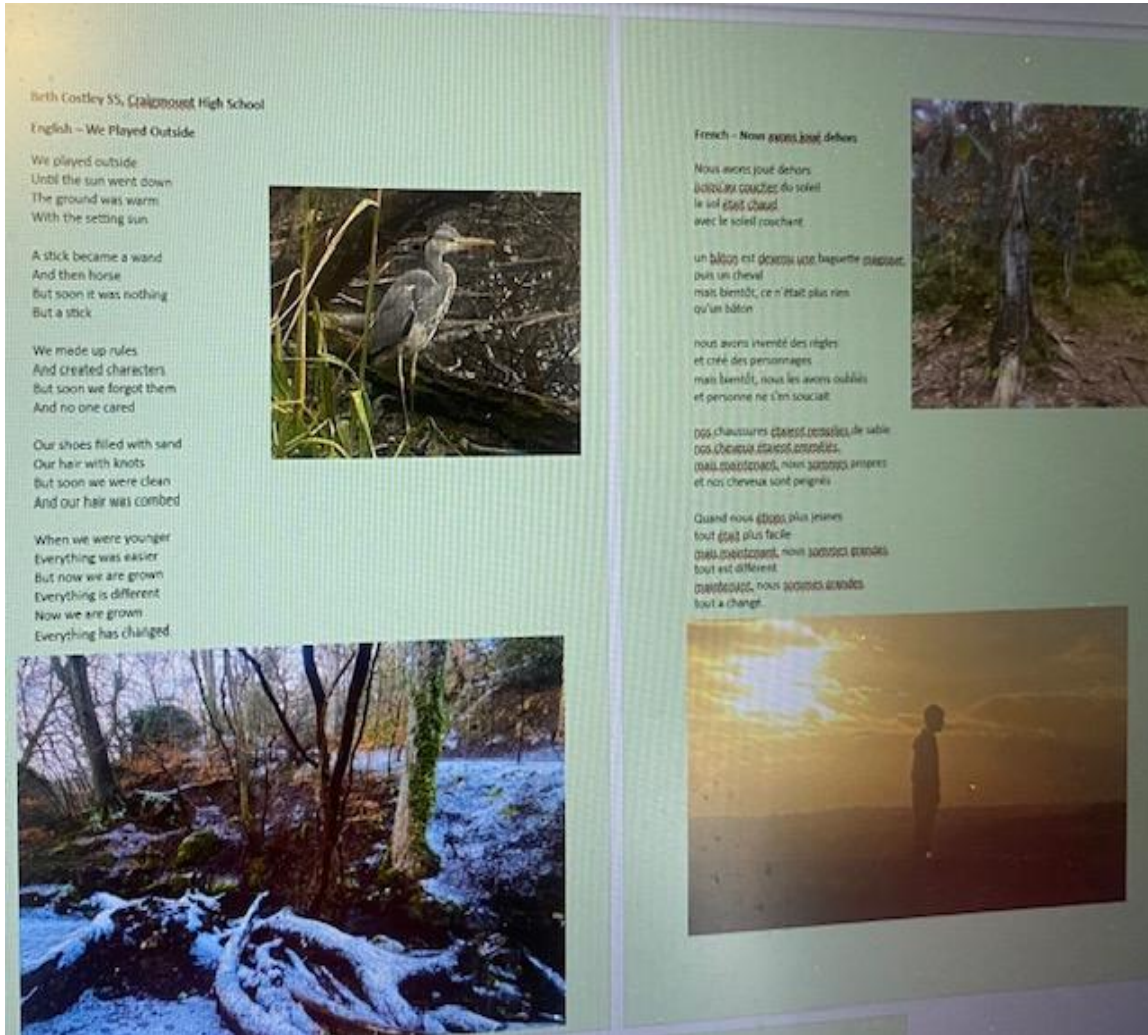
# French Institute Cinema and Maison Bleue Meal



# Educational Opportunities



# Language Ambassador Winner for SCILT MTOT in French



**Promoting  
our French  
winner  
through  
Head  
Teacher  
Sway**

Well done to all of our students who took part in this year's Mother Tongue, Other Tongue competition. We had entries in French, German, Arabic, Mandarin, Hungarian, Ukrainian, and Urdu! Many of our students made the final, and we had an overall winner for French. Congratulations to Beth Costley for such a fantastic achievement and to all participants! The finalists and the winners have had their work published! Read all about it here:

<https://scilt.org.uk/MTOT/MTOT2025-26Awards/tabid/8792/Default.aspx>

# Support and Inclusion for Language Ambassadors in Senior Phase, filtering down the school...

**Supporting Every Learner**

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graph TD; A[Supporting Every Learner] --> B[Differentiated instruction]; B --> C[Additional support for learners who need it]; C --> D[Stretch and challenge for advanced students]; D --> E[Access to online learning platforms];
```

Differentiated instruction

Additional support for learners who need it

Stretch and challenge for advanced students

Access to online learning platforms

# Looking Ahead with our Ambassadors



**LOOKING AHEAD**



EXPANDING  
CULTURAL  
PARTNERSHIPS  
THROUGH FRENCH

DYWF  
MSF



INCREASING  
DIGITAL LANGUAGE  
LEARNING TOOLS  
AND UPDATING  
SCREEN



CONTINUING TO  
PROMOTE GLOBAL  
CITIZENSHIP WITH  
FRENCH



ENCOURAGING  
MORE STUDENTS TO  
PURSUE FRENCH  
LANGUAGE AT  
HIGHER AND  
ADVANCED HIGHER

# Quotes from our Ambassadors:

- “Experiences and trips, especially to Paris, allow us to experience real life and culture and to hear and use the language.”
- “The Institute visit and film was cool!”
- “It was a great experience to organise French breakfast.”
- “Love the diverse experiences we can be involved in.”
- “Great to be filmed and feature on the local Edinburgh news for role as language ambassador. We might want to live and work in France in future.”
- “I would like to study French at university.”



# Thank You!

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Thank You

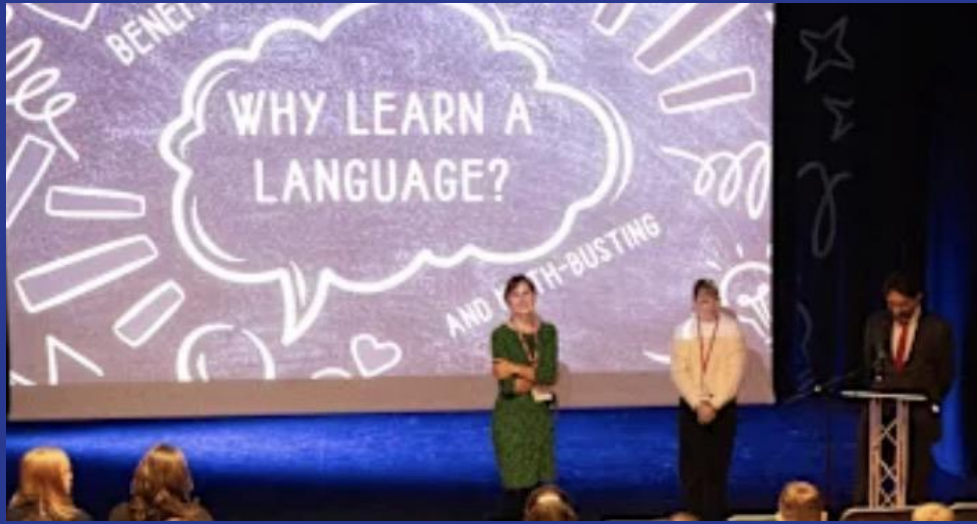
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**Craigmount High School — World Languages Faculty**  
*Empowering students to connect with the world*



# Stephanie McIntosh & Harrison Stuart

## University of Aberdeen



# Language Ambassador Role



## Stephanie McIntosh

- I worked as an English language assistant in Anglet in a school for adults and teenagers
- Whilst abroad, I worked with some dance companies
- Now I can use my skills from studying a language not only in my Masters but in my job as a dance teacher



# French Language Ambassadors

## Session Feedback

“The talks showed how languages can take you on a great path and lead to amazing experiences.”

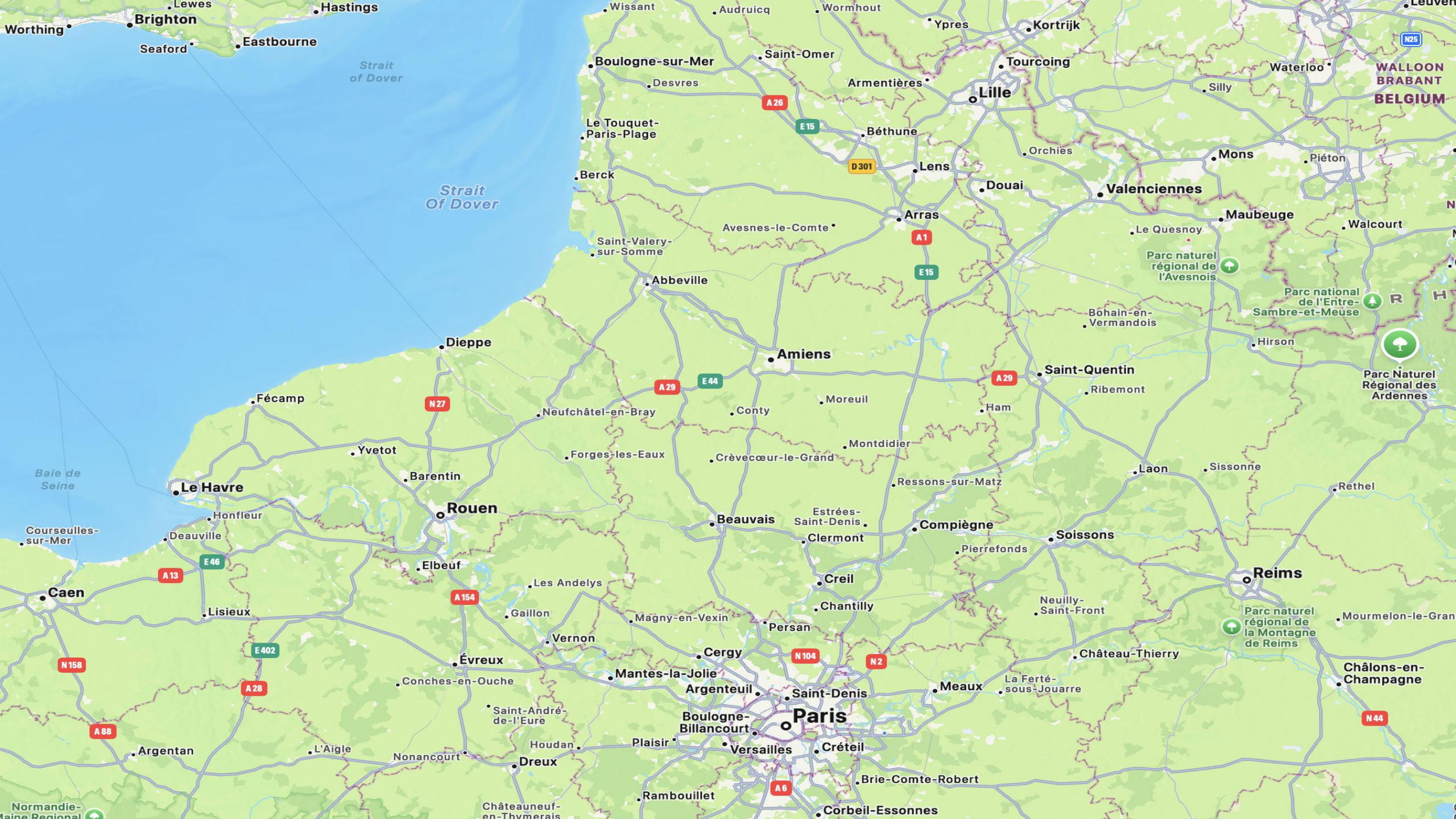
(Robert Gordon's College, 2026)

“I feel more confident in my language choice for Nat 5.”

(Robert Gordon's College, 2026)

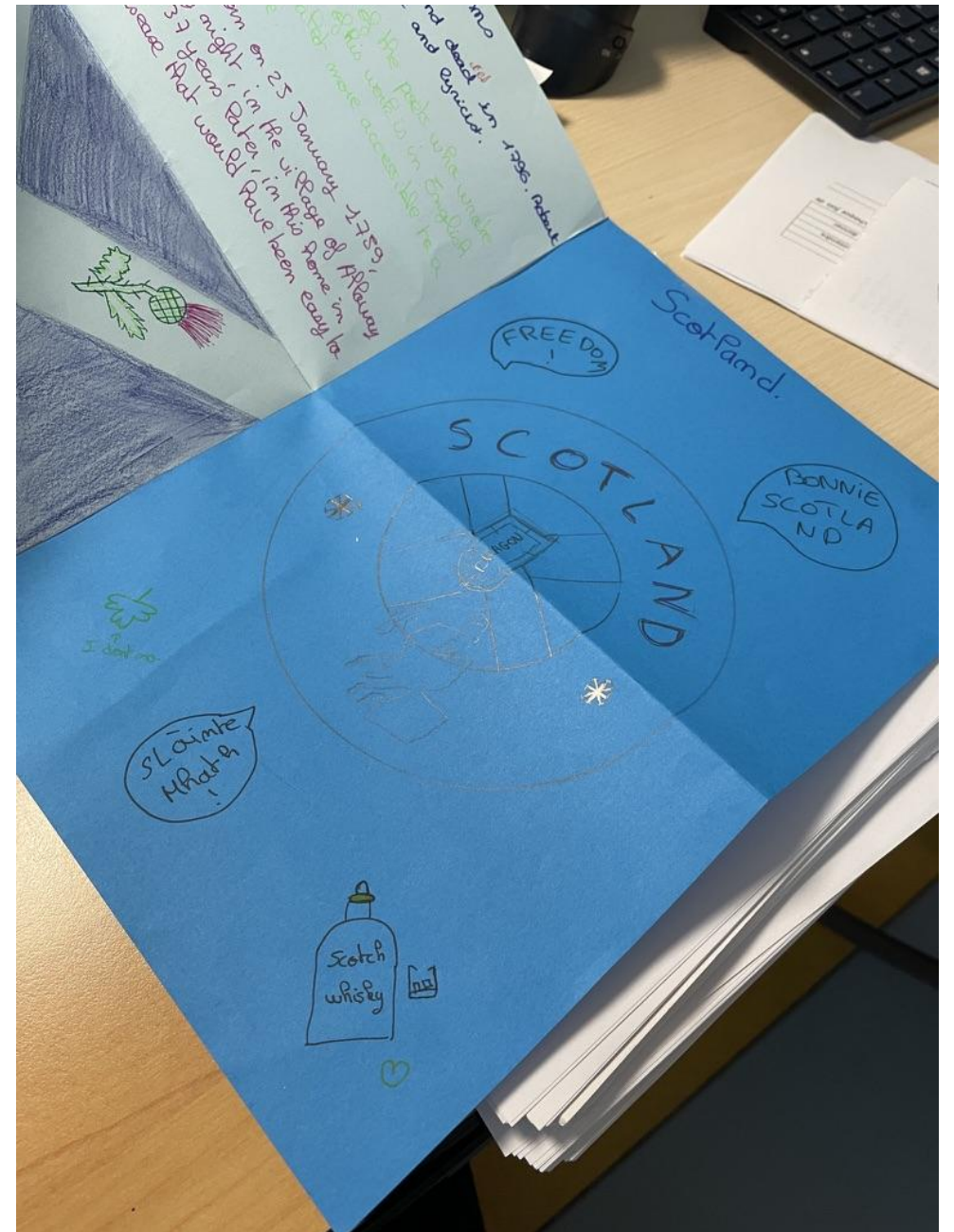
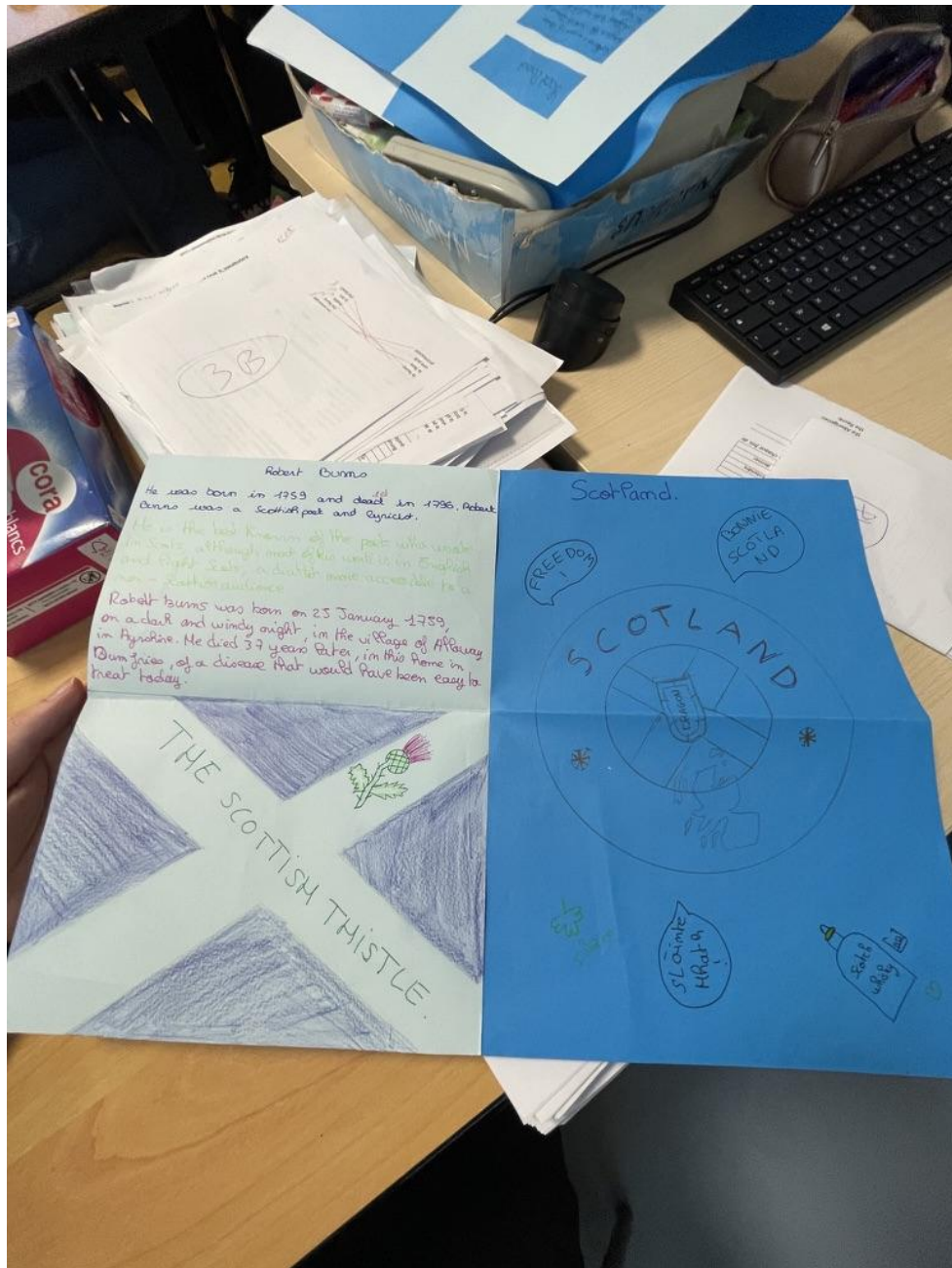
# Sharing Skills





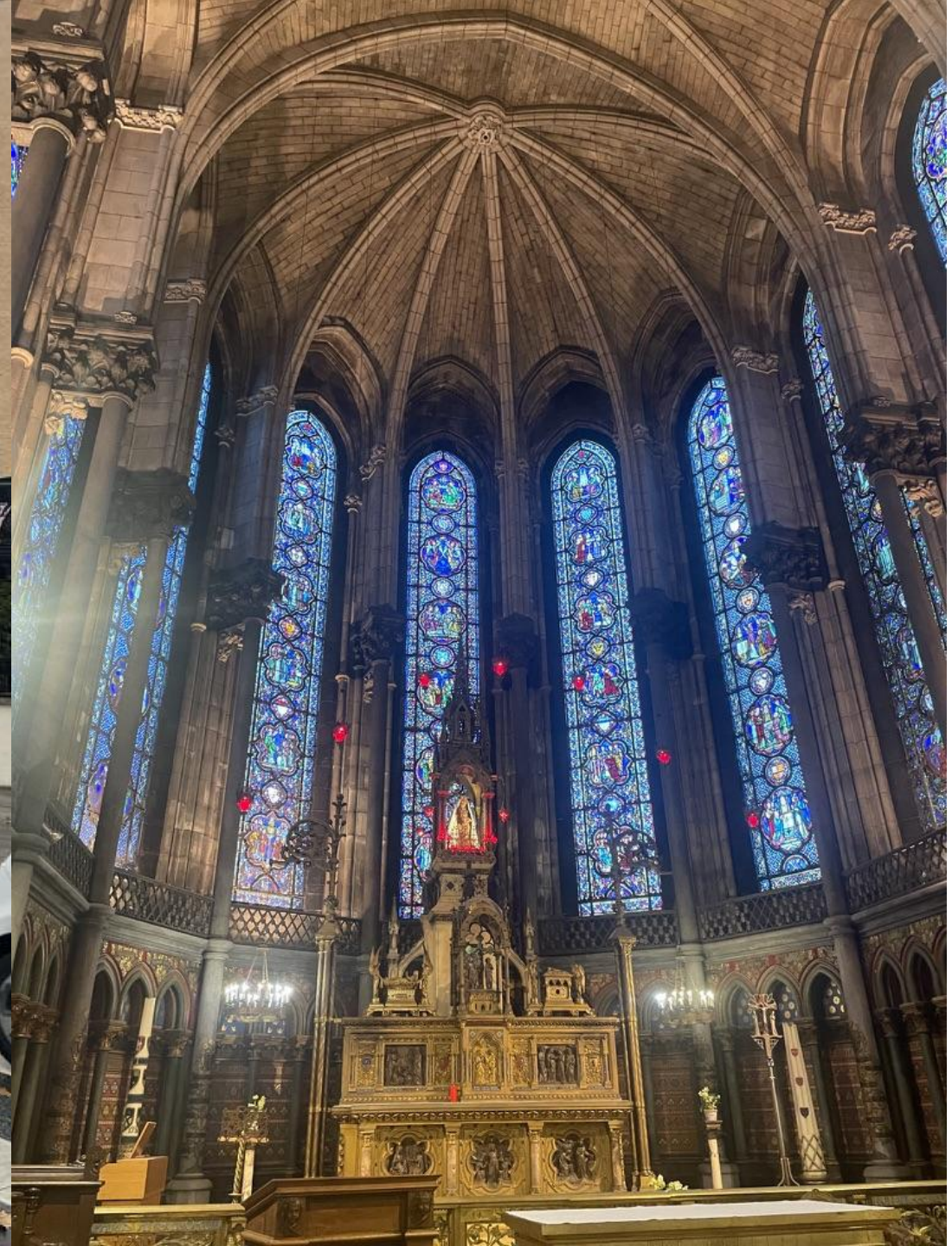


**My placements**  
**My residence**



Stephanie McIntosh Exploring language pathways with the University of Aberdeen | News Articles - Robert Gordon's College







FRANKFURT



GROUP G - 2023/24

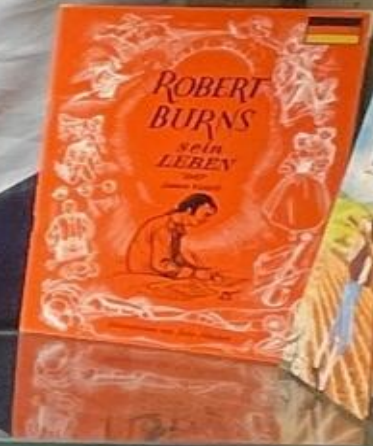
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ABERDEEN



21.09.2023









# Language Ambassadors



Some universities are also able to offer in-person Language Ambassador visits to individual schools to allow the opportunity for language students to deliver presentations, participate in discussions and activities. These are arranged directly between schools and universities. University contacts for this option are listed below.

**University of Aberdeen:** Dr Clémence O'Connor ([clemence.oconnor@abdn.ac.uk](mailto:clemence.oconnor@abdn.ac.uk))

Please note that the University of Aberdeen individual school visits are not in-person. Ambassadors are first viewed by the class before they have a live Q&A with the ambassador via video link.

**University of Edinburgh:** Sylvain Blanche ([Sylvain.Blanche@ed.ac.uk](mailto:Sylvain.Blanche@ed.ac.uk))

**University of St Andrews:** Dr Robert Wilson ([rpw@st-andrews.ac.uk](mailto:rpw@st-andrews.ac.uk))

**University of Stirling:** Fiona Noble ([fiona.noble@stir.ac.uk](mailto:fiona.noble@stir.ac.uk))



SCILT Language ambassadors online sessions in which different universities are involved - 2026-7 dates will be released early September: [Language Ambassadors Online](#)